



## PHILOSOPHY

### **Relationships • Respect • Learning**

**Our mission is to support children to develop the skills, behaviours and understanding that will enable them to be life-long learners and creative, flexible thinkers**

As early childhood educators, our approach to working with Children, Families & Communities and Educators is driven by a desire to create a warm, welcoming, inclusive environment where there is a strong sense of belonging.

We acknowledge that our learning space is located on the lands of the Kurna people and we will help to care for and respect this land together.

#### **For Children, we believe**

- Kindergarten is a place where children can explore, be challenged and take risks through a high-quality play-based learning program related to their individual interests, thoughts and ideas
- Kindergarten is a welcoming and safe place for everyone where each child is supported to develop a sense of belonging
- Play is the way children learn and provides opportunities for children to resource their own learning
- Children are supported to develop strong social and emotional wellbeing
- Children develop creativity, self-confidence, independence, resilience, persistence and life-skills
- Children are entitled to equal opportunities within an inclusive environment

#### **For Families & Community, we believe**

- Families are respected as children's first educators
- Families are welcomed, supported and their contributions are valued
- Community is recognised and welcomed and can assist children to deepen their understanding of their place within the wider world
- Our Governing Council works closely with staff and their opinions and input are valued within our community
- Open communication and partnership with families creates positive connections between kindy and home
- Our environment is respected through a variety of sustainable practices implemented at our kindy

#### **For Educators, we believe**

- Educators assess, document and communicate children's learning in a variety of ways to show growth of individual children
- We are passionate about early years education and see ourselves as lifelong learners
- Educators view children as capable and competent learners who develop in their own ways, in their own time
- Educators hold high expectations of children ensuring every child experiences success in their learning and development
- We plan for and create opportunities for children to explore, take risks and accept challenges relevant to their individual development
- We create and maintain warm, trusting and nurturing relationships with children, families and colleagues